

JOB DESCRIPTION

Vacancy reference:	SRF45893
Post Title:	Professor in Leadership
Grade:	Grade 9
School/Department:	Henley Business School, Department of Leadership, Organisations & Behaviour
Campus	Greenland's
Reports to:	Head of Department

Purpose

The Department of Leadership Organisations and Behaviour at Henley Business School, UK, aims to appoint an outstanding individual to provide academic and research leadership to the growing area of leadership. This is a rare and exciting opportunity for a senior scholar with an established international reputation and outstanding publishing track record in the areas of leadership, leadership development and other related domains significant for individuals, organisations and society overall.

The post-holder will be expected to substantially contribute to the aspirations and further development of the Henley Centre for Leadership through outstanding quality publications, impactful research and research grant income. The post-holder will also be expected to contribute to the delivery and development of its leadership teaching portfolio and to develop activities suitable for executive education clients and outreach engagement with key constituents.

The Henley Business School is the United Kingdom's oldest business school, triple-accredited, with a global presence and reputation, and has been at the forefront of management research and education since 1945. Within the academic discipline of leadership Henley's faculty have continuously developed pioneering research of international standing and informed excellence in leadership and leadership development practice.

Main duties and responsibilities

- Applicants should expect to contribute across the following areas: teaching, research, citizenship, business relationship development and administration. Exact contributions will be agreed with the Head of Department.
- It is expected that the successful candidate will conduct outstanding quality research, relevant to topical societal and business issues, which is publishable in international top-tier academic journals and be eligible for future Research Excellence Framework submissions. Research activities will include research grant applications and the development of possible research impact case studies where appropriate.
- The post-holder will contribute to the development of the Henley Centre for Leadership across its pathways of engagement and engage in mentoring and developing early- and mid-career faculty.

- Teaching responsibilities will focus on undergraduate, postgraduate and MBA/post-experience level and supervision at MBA and PhD and DBA levels. Exact contributions will be agreed with the Head of Department.
- The successful applicant will contribute to teaching, design and development activities in Executive Education.
- The post holder will be expected to be embedded in and support the department and its faculty in building strong external academic relationships including international alliances.

Contact

The work will involve liaison with other staff in the Henley Business School, the University of Reading, and contact with a range of external bodies.

Terms and conditions

The terms and conditions will be terms and conditions for a Professor at the university.

This document outlines the duties required for the time being of the post to indicate the level of responsibility. It is not a comprehensive or exhaustive list and the Head of Department may vary a duty from time to time which does not change the general character of the job or the level of responsibility entailed.

Date assessed: September 2023

PERSON SPECIFICATION

Job Title	School/Department
Professor in Leadership	HBS (LOB) Leadership, Organisations and Behaviour

Criteria	Essential	Desirable
Skills Required	<ul style="list-style-type: none"> • Strategic thinking for the specialist subject area • Outstanding interpersonal and communication skills • Outstanding networker with the ability to build and sustain positive relationships with internal and external stakeholders • Ability to be able to raise research funding from research funders, industry and other sources • Ability to work effectively with external organisations and practitioners • Willingness to be able to recruit external organisations to executive education contracts • To show initiative, and take responsibility in professional activities • Excellent ability to develop insight and understanding in large and small groups • Ability to build and manage a strongly cohesive team, meeting high academic standards and allowing flexibility and collaboration to thrive. 	<ul style="list-style-type: none"> • An open, creative and innovative approach to professional tasks

Attainment	<ul style="list-style-type: none"> • PhD in a relevant area • Successful track record in generating research income • Outstanding track record in international academic and professional journals and other publications • Contributions to inter-disciplinary research projects • Successful track record at mentoring and developing early- and mid-career colleagues 	<ul style="list-style-type: none"> • Successful at providing executive education at the most senior corporate levels • Professional teaching qualification (i.e HEA) • Close interaction with at least one leading academic body in the field of leadership and management, such as Academy of Management, British Academy of Management or other.
Knowledge	<ul style="list-style-type: none"> • Specialist expertise in the relevant subject area • Research interests which complement the research profile of the School • Ability to participate in development of successful bids for external research funds 	

Relevant Experience	<ul style="list-style-type: none"> • Programme leadership/course development experience • Experience of working with businesses • Supervision of Doctoral and postgraduate dissertations 	<ul style="list-style-type: none"> • Design and delivery of events for executive development • Design and delivery of modules and programmes for Executive MBA groups or equivalent • Strong experience in managing resources
Disposition	<ul style="list-style-type: none"> • Flexible approach to work • Independent worker • Supportive mind-set towards mid and early career colleagues • Enthusiastic • Sensitivity to diversity and inclusion issues 	
Other	<ul style="list-style-type: none"> • Willingness to undertake work across campuses (Greenlands, Henley-on-Thames & Whiteknights, Reading) • Willingness to travel in the UK and abroad for teaching • Willingness to teach some evenings and weekends 	
Completed by: Yelena Kalyuzhnova (updated by Bernd Vogel) <div> Date: September 2023 </div>		