

BECOMING AN ORGANIZATIONAL SCHOLAR

Navigating the Academic Odyssey

Edited by **Tomislav Hernaus**, University of Zagreb, Croatia and **Matej Černe**, University of Ljubljana, Slovenia

'This is a wonderful book. Being an academic is both incredibly rewarding and incredibly challenging, and this book helps early career scholars to navigate the highs and lows by learning from those who have come before. Importantly, the academics featured in the book have all pursued their careers in diverse ways and diverse contexts. Academics should never worry their way is not 'right' - these chapters show there is no 'one best way' but multiple paths to, and many definitions of, success. All paths are valid. What these academics share, and what I am confident is a crucial ingredient in their success, is a willingness to reflect, question, and learn as they progress through their journeys, as we see in these fascinating personal accounts'.

- Sharon Parker, Curtin University, Australia

This book offers personal stories of rabbits beating wolves, jumping of mountains into the unknown sharing advice and guidance to help grow ones career. Its incredibly useful; not least a copy would have helped dodge many trainwrecks learning the ropes. Have a read.'

- Giles Hirst, Australian National University

Academic imperatives are making scholarly beginnings ever harder to handle. We gathered a group of aspiring and inspiring international scholars in the field of management and organization with a respectable early-career record of accomplishment. They offer advice about academic survival and outreach.

Our contributors have gained academic experience across 17 different European and American countries, at 31 higher education institutions. They apply a narrative approach and through highly personal reflective essays they explain their idiosyncratic experiences. They share personal thoughts, beliefs and gimmicks about how they do academic business.

Academic Odyssey highlights academic success factors and common career development obstacles, demystifying coping mechanisms on how to address them. Instead of speaking about the average or universal scholar, an idea of a different and original scholar is put upfront.

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