The School of Psychology at the Georgia Institute of Technology is searching for a full-time lecturer to teach quantitative psychology courses at the graduate and undergraduate levels. This two year position will be begin January 1st, 2022, with a possibility of renewal. Primary responsibilities will include, but are not be limited to, providing high-quality classroom teaching with a teaching load of 6 courses per academic school year (Fall and Spring semesters), with optional summer teaching. Specific courses will include undergraduate research methods, undergraduate statistics, the second semester of introductory graduate statistics which focuses on the general linear model, and other courses as needed. An ability to teach a graduate SEM or Multilevel Modeling course would also be desirable. The aforementioned statistics courses include a teaching assistant and a laboratory instructor who will be managed by the lecturer. Enrollment for undergraduate courses ranges between 30 to 60 students, and graduate courses less than 35 students which promotes a high level of interaction with students in the classroom.

Candidates with a PhD in quantitative psychology or educational statistics and measurement will have priority, but applicants from other areas who have extensive quantitative expertise in the social sciences will also be considered. Previous teaching experience is required along with evidence of teaching success including student and peer teaching evaluations. Three letters of reference are required.

In addition to Quantitative Psychology, the School of Psychology includes programs in Cognition and Brain Science, Cognitive Aging, Engineering Psychology, and Industrial/Organizational Psychology. The School is one of six in Georgia Tech's College of Sciences and provides an excellent environment for innovative teaching in the science of psychology.

Application review begins immediately and will close when the position is filled. Questions about technical issues with the application submission process may be sent to Tikica Platt (tikica.platt@psych.gatech.edu).

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